



Year 2 Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|--|---|---|---|---|--|
| Maths | Place Value | Addition and subtraction Shape | Money, Multiplication and division | Length and height Mass, capacity and temperature | Fractions Time | Statistics Position and direction |
| English | Grammarsaurus PVPG | Grammarsaurus Sentence building | Non chronological report and recount | Narrative | Non chronological report | Diary Poetry |
| Science | Animals including humans | Uses of everyday materials | Living things and their habitats | Living things and their habitats (animals in the wider world) | Plants | Plants |
| Computing | Technology Around Us | Digital Photography | Robot Algorithms | Pictograms | Digital Music | Programming |
| History | | | The Great Fire of London | | The seaside | |
| Geography | India | | | | The seaside | |
| PSHE | Friendship | What keeps me healthy? | Medicines and me | Boys, girls and families | Keeping safe indoors and outdoors | Online safety |
| RE | How can we make good choices? | How can we make good choices? | | How and why do people pray? | How can we look after the planet? | How are symbols used? |
| PE | Fundamentals | Gymnastics | Dance | Ball Skills | Athletics | Invasion Games |
| Art | Sculpture & 3D: clay | Paint and mixed media: collage | | Understanding tone & texture | | |
| DT | | | Textiles: making a pouch | | Healthy eating: making a wrap | Mechanisms: a moving monster |
| Music | Exploring sound & pulse: Charanga 'Hands, Feet and Heart' | Exploring sound & pulse Charanga - 'Ho Ho Ho' | Structure & symbols Charanga - 'I Wanna Play in a Band' | Structure & symbols Charanga - 'Zootime' | Melody & composition Charanga - 'Friendship Song' | Melody & composition Charanga - Reflect, Rewind & Replay |