

Parklands Primary School

Developing Responsible Citizens

Our Progressive Framework for British Values, Personal Development and Responsible Citizenship

Our Vision

At Parklands Primary School we believe education is about far more than academic achievement. Our ambition is to develop kind, respectful, resilient and responsible citizens who are equipped to thrive in modern Britain. British Values are woven throughout our PSHE curriculum, Pathways RE, assemblies, Picture News, safeguarding, enrichment, pupil leadership and the everyday life of our school.

How British Values are embedded

- Kapow PSHE curriculum
- Pathways RE
- British Values and Picture News assemblies
- MindMate, Good Morning Club and Mindful Monday
- Police Education, Online Safety and safeguarding
- Careers education and employer encounters
- Protected Characteristics and Diversity Role Models
- School Council, MindMate Ambassadors, Reading Buddies and pupil leadership
- Community partnerships, educational visits and Floor Books
- Throughout all subjects (please see individual subject British Values document)

The table below highlights how each British Value is explicitly taught, modelled and experienced across our curriculum and wider school life. Together, these carefully planned opportunities ensure every child leaves Parklands as a kind, respectful, resilient and responsible citizen, ready to make a positive contribution to modern Britain.

Area of School Life	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance, Equality & Diversity
Curriculum	Citizenship units, pupil voice activities, debate, Picture News	Staying Safe, Health Protection, Police Education, Online Safety	My Healthy Self, MindMate, Online World, RSE	Connecting with Others, MindMate, Anti-Bullying	Pathways RE, Protected Characteristics, Diversity Role Models
Assemblies	British Values, School Council updates, pupil leadership	Safeguarding, Online Safety, community responsibilities	Wellbeing, resilience, aspirations	Kindness, empathy, relationships	Faith celebrations, equality, diversity, cultural awareness
Pupil Leadership	School Council, class representatives	Playground expectations, peer role models	MindMate Ambassadors, Reading Buddies, EAL Buddies, Year Group Buddies	Buddy systems, peer support	Ambassadors promoting inclusion and belonging
Pupil Voice	School Council decisions, questionnaires, Floor Books, curriculum reviews	Behaviour reflections, safeguarding discussions	Wellbeing surveys, emotional check-ins	Reflection on relationships and teamwork	Discussions around equality, identity and belonging
Visitors & Workshops	Careers Fair, employer encounters, local councillors	Police Education, D:Side, NSPCC, Road Safety, Bikeability	MindMate Support Team, Health & Wellbeing visitors	Community visitors and teamwork activities	Diversity Role Models, faith visitors, places of worship
Educational Visits & Enrichment	Careers events, community projects	Safety workshops, Bikeability, Water Safety	Clubs, residentials, enrichment opportunities	Team-building activities, collaborative learning	Visits linked to RE and cultural understanding
School Environment	School Council displays, British Values display, pupil voice displays	Behaviour expectations, safeguarding displays, Zones of Regulation	Wellbeing displays, regulation spaces, growth mindset	Values displays, anti-bullying displays, celebration boards	RE displays, Protected Characteristics displays, diversity books and displays
Assessment & Evidence	Floor Books, debate, pupil reflections, School Council minutes	Floor Books, safeguarding scenarios, behaviour reflections	Floor Books, wellbeing reflections, personal targets	Floor Books, relationship scenarios, pupil discussions	Floor Books, RE work, equality discussions, celebration reflections
What this looks like at	Children confidently share ideas, vote fairly	Children make responsible choices,	Children show resilience, independence	Children demonstrate	Children celebrate diversity, challenge

Parklands	and understand their voice matters.	understand why rules exist and know where to seek help.	and make safe choices whilst celebrating individuality.	kindness, empathy and work positively with others.	stereotypes respectfully and value everyone's uniqueness.
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Democracy

Children learn that every voice matters and that respectful participation can bring about positive change.

Knowledge Progression

Year Group	Knowledge & Understanding	Key Vocabulary
EYFS	• I know everyone has a voice and that my ideas are important. • I know we can take turns to make simple choices together. • I know listening to others is important.	choice, voice
Year 1	• I know everyone has the right to share their opinion. • I know we sometimes vote to make a fair decision. • I understand that people may think differently to me.	opinion, vote
Year 2	• I know democracy means everyone has a chance to be heard. • I understand why voting is a fair way to make decisions. • I know good teamwork involves listening to different viewpoints.	democracy fairness
Year 3	• I understand that democracy helps groups make decisions fairly. • I know leaders are chosen to represent others • I understand that respectful discussion helps us make informed decisions.	represent leader
Year 4	• I understand that democratic systems exist in school and wider society. • I know people can influence change by sharing their views respectfully • I understand the importance of participation and responsibility.	representation, participation
Year 5	• I understand that democracy gives everyone the opportunity to contribute to decision-making. • I know debate helps people consider different viewpoints. • I understand that people can influence change in their community.	debate, campaign
Year 6	• I understand how democracy supports fairness, equality and individual rights. • I know citizens have both rights and responsibilities within a democracy. • I understand how respectful participation can bring about positive change locally and nationally.	citizen, democracy

How this value is developed at Parklands

Pupil leadership	Pupil voice	Curriculum
• School Council elections • MindMate Ambassador applications	• Floor Book reflections • Pupil questionnaires	• Picture News discussions • PSHE Citizenship units

• Reading Buddies • EAL Buddies • Year Group Buddies	• Learning conversations • Curriculum reviews • Playground improvements • Charity decisions	• British Values assemblies • Debate and discussion • Careers education
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By the end of Year 6, a Parklands pupil will...

A Parklands pupil will understand that every voice matters and that positive change happens when people work together.

They will:

- confidently share their opinions whilst respecting the views of others;
- participate in discussion, debate and democratic decision-making;
- understand how voting and representation influence decisions in school and wider society;
- recognise that they have the power to make a positive difference within their community.

Rule of Law

Children understand that rules and laws keep people safe and help communities flourish.

Knowledge Progression

Year Group	Knowledge & Understanding	Key Vocabulary
EYFS	• I know we have rules to help keep everyone safe and happy. • I know trusted adults help us and keep us safe. • I know there are simple rules at home and at school that we should follow.	rules safe
Year 1	• I know rules help everyone to learn, play and work together safely • I know there are different rules in different places. • I know there are adults in our community whose job is to help us.	responsibility community
Year 2	• I understand that rules protect people and help communities work well. • I know that my choices have consequences for myself and others. • I know who can help me if I feel unsafe or worried.	consequence protect
Year 3	• I understand that laws are rules made to protect people and promote fairness. • I know everyone has rights and responsibilities within a community • I understand why making safe and responsible choices is important, both online and offline.	law rights
Year 4	• I understand that laws help create safe, fair and respectful communities. • I know that different situations may require different rules and laws. • I understand that everyone has a responsibility to follow rules and contribute positively to society.	justice responsibility
Year 5	• I understand how laws help protect individuals and communities. • I know the role of organisations such as the police, emergency services and local authorities in keeping people safe • I understand how peer pressure and risky situations can influence decision-making and know strategies to respond safely.	justice authority
Year 6	• I understand that the Rule of Law underpins a democratic society and protects individual rights. • I know that laws balance freedom with responsibility. • I understand that citizens have a role in creating safe, respectful and inclusive communities by acting responsibly and seeking support when needed.	Rule of Law citizen

How this value is developed at Parklands

Keeping safe	School life	Curriculum
• Police Education • D:Side workshops • NSPCC PANTS • Looking for Callum • Road Safety	• Restorative conversations • Classroom expectations • Behaviour curriculum • Positive recognition	• Staying Safe (PSHE) • Health Protection (PSHE) • Personalised safeguarding units • Picture News • Pol Ed lessons

• Bikeability • Water Safety • Online Safety	• Zones of Regulation	• PSCO visits
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By the end of Year 6, a Parklands pupil will...

A Parklands pupil will understand that rules, laws and responsibilities help to create safe, fair and inclusive communities.

They will:

- make responsible choices, even when no one is watching;
- understand why laws exist and how they protect individuals and communities;
- recognise when situations are unsafe or unfair and know how to seek support;
- understand the role of organisations such as the police, emergency services and local authorities in keeping people safe.

Individual Liberty

Children develop confidence, resilience and the ability to make informed, safe choices.

Knowledge Progression

Year Group	Knowledge & Understanding	Key Vocabulary
EYFS	• I know I am special and unique. • I know I can make simple choices and talk about my feelings. • I know I can ask trusted adults for help when I need it.	choice feelings
Year 1	• I know everyone is unique and should be treated with kindness and respect. • I know I can make safe choices that help keep myself and others healthy. • I know it is okay to express my thoughts, feelings and ideas.	unique respect
Year 2	• I understand that my choices affect myself and others. • I know I have the right to feel safe and to ask for help. • I understand that being independent means making responsible choices.	independence responsibility
Year 3	• I understand that everyone has the right to express themselves respectfully. • I know that freedom comes with responsibility. • I understand how to make informed choices that keep me safe both online and offline.	freedom responsibility
Year 4	• I understand that people have different opinions, beliefs and lifestyles which should be respected. • I know that making healthy choices supports my physical and emotional wellbeing. • I understand that resilience helps me overcome challenges and setbacks.	resilience wellbeing
Year 5	• I understand that individual liberty includes the right to make choices whilst respecting the rights of others. • I know how to recognise and respond to peer pressure and influences • I understand that everyone has the right to be themselves and to feel valued.	peer pressure identity
Year 6	• I understand that rights and freedoms are balanced by responsibilities towards others. • I know how to make informed decisions that protect my physical, emotional and online safety. • I understand that being a responsible citizen means respecting the choices, identities and freedoms of others whilst making positive contributions to my community.	Rights liberty

How this value is developed at Parklands

Wellbeing	Leadership	Personal Development
• Good Morning Club • Mindful Monday • MindMate Ambassadors • Nurture support	• Ambassadors • Buddy systems • School Council	• My Healthy Self • Online World • RSE • Aspirations • Careers Fair

By the end of Year 6, a Parklands pupil will...

A Parklands pupil will value their own individuality whilst recognising that freedom comes with responsibility.

They will:

- make informed and safe choices both online and offline;
- demonstrate resilience, independence and self-confidence;
- celebrate their own strengths whilst respecting the choices and identities of others;
- know how to keep themselves physically and emotionally safe and where to seek help when needed. .

Mutual Respect

Children learn to value themselves and others, building positive relationships.

Knowledge Progression

Year Group	Knowledge & Understanding	Key Vocabulary
EYFS	• I know everyone is special and deserves kindness. • I know how to share, take turns and work with others • I know my words and actions can affect how others feel.	kindness sharing
Year 1	• I know everyone has similarities and differences that should be valued. • I understand that listening to others shows respect. • I know how to be a kind friend and include others in play and learning.	respect friendship
Year 2	• I understand that everyone deserves to be treated fairly and with respect. • I know that positive relationships are built through kindness, honesty and cooperation • I understand that disagreements can be resolved respectfully.	fairness cooperation
Year 3	• I understand that respecting others means valuing their opinions, feelings and experiences. • I know that good relationships require trust, communication and empathy • I understand that everyone has a responsibility to help create an inclusive community.	empathy communication
Year 4	• I understand that respecting others includes recognising and celebrating differences • I know how to work collaboratively whilst appreciating different viewpoints. • I understand that respectful behaviour helps everyone feel safe, valued and included.	inclusion collaboration
Year 5	• I understand that mutual respect is essential for positive relationships and successful communities • I know how to resolve conflict respectfully and consider different perspectives. • I understand that showing respect sometimes means standing up for others when something is unfair.	integrity perspective
Year 6	• I understand that mutual respect underpins equality, inclusion and responsible citizenship. • I know that my actions, language and attitudes influence the experiences of others. • I understand that respectful relationships are built on empathy, trust, fairness and shared responsibility.	dignity mutual respect

How this value is developed at Parklands

School life	Curriculum	Community
• Kindness expectations • Restorative practice • Collaborative learning • Buddy systems	• Connecting with Others • MindMate • Anti-bullying learning • Picture News	• Working with families • Local partnerships • Charity events • Shared celebrations

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By the end of Year 6, a Parklands pupil will...

A Parklands pupil will build positive relationships through kindness, empathy and understanding.

They will:

- treat everyone with dignity, fairness and respect;
- listen carefully to others and resolve disagreements respectfully;
- recognise the importance of teamwork, cooperation and inclusion;
- contribute positively to the welcoming and supportive culture of Parklands Primary School.

Tolerance of Different Faiths and Beliefs

Children celebrate diversity and understand the importance of equality and inclusion.

Knowledge Progression

Year Group	Knowledge & Understanding	Key Vocabulary
EYFS	• I know everyone is different and special. • I know families, celebrations and traditions may be different from my own • I know we should be kind and respectful to everyone.	different respect
Year 1	• I know people have different beliefs, cultures and traditions. • I understand that we can celebrate similarities and differences. • I know everyone deserves kindness and respect, whatever makes them unique.	belief culture
Year 2	• I understand that people belong to different communities, faiths and cultures. • I know that everyone's experiences and traditions are valuable. • I understand that differences make our communities richer and more interesting.	faith community
Year 3	• I understand that people have different beliefs, values and identities which should be respected • I know that everyone has the right to be treated fairly and equally. • I understand that stereotypes can be unfair and untrue.	identity equality
Year 4	• I understand that diversity means recognising and valuing the differences between people. • I know that discrimination is unfair and can make people feel excluded • I understand that respecting others helps everyone feel a sense of belonging.	diversity discrimination
Year 5	• I understand that people may experience the world differently because of their background, beliefs or personal characteristics. • I know the importance of respecting Protected Characteristics and challenging stereotypes respectfully • I understand how empathy helps us build inclusive communities.	protected characteristics stereotype
Year 6	• I understand that modern Britain is made up of people with a wide range of faiths, cultures, identities and beliefs • I know that everyone has the right to live free from discrimination and prejudice. • I understand that being a responsible citizen means celebrating diversity, promoting inclusion and standing up against discrimination.	inclusion tolerance

How this value is developed at Parklands

Curriculum	Visitors	Celebrations
• Pathways RE • Protected Characteristics • Diversity Role Models • Picture News	• Faith visitors • Places of worship • Community speakers • Careers visitors	• Eid • Diwali • Christmas • Cultural awareness

By the end of Year 6, a Parklands pupil will...

A Parklands pupil will celebrate diversity and recognise that our differences make our communities stronger.

They will:

- demonstrate curiosity and respect towards different cultures, faiths, beliefs and ways of life;
- understand and value the Protected Characteristics within the Equality Act;
- challenge stereotypes and discriminatory behaviour appropriately;
- appreciate that everyone has the right to be treated fairly, with kindness and respect.

Parklands Pupil Outcomes

- Kind and respectful
- Confident communicators
- Responsible decision-makers
- Inclusive and respectful of diversity
- Ready for the next stage of education and life in modern Britain

At Parklands Primary School, we don't simply teach British Values—we nurture children to live them, lead through them and carry them confidently into the future.

British Value	EYFS begins with...	Year 6 ends with...
Democracy	My voice matters.	I can influence positive change as a responsible citizen.
Rule of Law	Rules keep me safe.	I understand how laws protect rights and society.
Individual Liberty	I can make choices.	I make informed, responsible choices while respecting others' freedoms.
Mutual Respect	I can be kind.	I build inclusive relationships based on empathy, dignity and respect.
Tolerance of Different Faiths and Beliefs	People are different.	I celebrate diversity and actively promote equality and inclusion.

We believe every child deserves the opportunity to discover who they are, what they value and the difference they can make.

By embedding British Values throughout our curriculum and school community, we nurture children who are curious, courageous and compassionate.

Children leave Parklands not only ready for the next stage of education, but ready to contribute positively to their communities and to society.