

EYFS British Values Progression

British Value	Knowledge & Understanding	Key Vocabulary
Democracy	• I know everyone has a voice and that my ideas are important .• I know we can take turns to make simple choices together .• I know listening to others is important.	choice voice
Rule of Law	• I know we have rules to help keep everyone safe and happy. • I know trusted adults help us and keep us safe. • I know there are simple rules at home and at school that we should follow.	rules safe
Individual Liberty	• I know I am special and unique. • I know I can make simple choices and talk about my feelings. • I know I can ask trusted adults for help when I need it.	choice feelings
Mutual Respect	• I know everyone is special and deserves kindness. • I know how to share, take turns and work with others. • I know my words and actions can affect how others feel.	kindness sharing
Tolerance of Different Faiths and Beliefs	• I know everyone is different and special .• I know families, celebrations and traditions may be different from my own .• I know we should be kind and respectful to everyone.	different respect

By the end of EYFS, children will...

Children will begin to understand that they are valued members of their school community. They will learn to share their ideas, make simple choices, follow rules, show kindness, celebrate differences and build positive relationships with others. Through everyday experiences, they will begin developing the knowledge, attitudes and behaviours that form the foundations of becoming respectful and responsible citizens.

Year 1 British Values Progression

British Value	Knowledge & Understanding	Key Vocabulary
Democracy	• I know everyone has the right to share their opinion. • I know we sometimes vote to make a fair decision • I understand that people may think differently to me.	opinion vote
Rule of Law	• I know rules help everyone to learn, play and work together safely • I know there are different rules in different places • I know there are adults in our community whose job is to help us.	responsibility community
Individual Liberty	• I know everyone is unique and should be treated with kindness and respect. • I know I can make safe choices that help keep myself and others healthy. • I know it is okay to express my thoughts, feelings and ideas.	unique respect
Mutual Respect	• I know everyone has similarities and differences that should be valued. • I understand that listening to others shows respect. • I know how to be a kind friend and include others in play and learning.	respect friendship
Tolerance of Different Faiths and Beliefs	• I know people have different beliefs, cultures and traditions. • I understand that we can celebrate similarities and differences • I know everyone deserves kindness and respect, whatever makes them unique.	belief culture

By the end of Year 1, children will...

Children will understand that everyone has a voice and that listening to others is just as important as sharing their own ideas. They will know that rules help keep people safe, that everyone is unique and deserves kindness and respect, and that people may have different beliefs, cultures and traditions. Through daily experiences, they will begin to make safe choices, build positive friendships and show respect for themselves and others, developing the foundations of responsible citizenship.

Year 2 British Values Progression

British Value	Knowledge & Understanding	Key Vocabulary
Democracy	• I know democracy means everyone has a chance to be heard. • I understand why voting is a fair way to make decisions • I know good teamwork involves listening to different viewpoints.	democracy fairness
Rule of Law	• I understand that rules protect people and help communities work well. • I know that my choices have consequences for myself and others • I know who can help me if I feel unsafe or worried.	consequence protect
Individual Liberty	• I understand that my choices affect myself and others. • I know I have the right to feel safe and to ask for help. • I understand that being independent means making responsible choices.	independence responsibility
Mutual Respect	• I understand that everyone deserves to be treated fairly and with respect. • I know that positive relationships are built through kindness, honesty and cooperation • I understand that disagreements can be resolved respectfully.	fairness cooperation
Tolerance of Different Faiths and Beliefs	• I understand that people belong to different communities, faiths and cultures. • I know that everyone's experiences and traditions are valuable. • I understand that differences make our communities richer and more interesting.	faith community

By the end of Year 2, children will...

Children will confidently understand that everyone has a voice and that democracy helps people make fair decisions. They will recognise that rules and responsibilities protect individuals and communities, and that their own choices have consequences. They will make increasingly independent and responsible decisions, build positive relationships through kindness, fairness and cooperation, and appreciate that people from different faiths, cultures and communities enrich the world around them. Through these experiences, children will continue to develop as respectful, responsible and inclusive members of the Parklands community.

Year 3 British Values Progression

British Value	Knowledge & Understanding	Key Vocabulary
Democracy	• I understand that democracy helps groups make decisions fairly • I know leaders are chosen to represent others. • I understand that respectful discussion helps us make informed decisions.	represent leader
Rule of Law	• I understand that laws are rules made to protect people and promote fairness. • I know everyone has rights and responsibilities within a community. • I understand why making safe and responsible choices is important, both online and offline.	law rights
Individual Liberty	• I understand that everyone has the right to express themselves respectfully. • I know that freedom comes with responsibility. • I understand how to make informed choices that keep me safe both online and offline.	freedom responsibility
Mutual Respect	• I understand that respecting others means valuing their opinions, feelings and experiences. • I know that good relationships require trust, communication and empathy • I understand that everyone has a responsibility to help create an inclusive community.	empathy communication
Tolerance of Different Faiths and Beliefs	• I understand that people have different beliefs, values and identities which should be respected. • I know that everyone has the right to be treated fairly and equally. • I understand that stereotypes can be unfair and untrue.	identity equality

By the end of Year 3, children will...

Children will recognise that they have an important role to play within their school and wider community. They will understand that democracy, laws and individual rights help create fair and safe communities, and they will begin to explain how their choices and actions affect others. They will demonstrate empathy, communicate respectfully, celebrate diversity and challenge unfair stereotypes, showing an increasing understanding of what it means to be a respectful, responsible and active citizen.

Year 4 British Values Progression

British Value	Knowledge & Understanding	Key Vocabulary
Democracy	• I understand that democratic systems exist in school and wider society. • I know people can influence change by sharing their views respectfully. • I understand the importance of participation and responsibility.	representation participation
Rule of Law	• I understand that laws help create safe, fair and respectful communities. • I know that different situations may require different rules and laws. • I understand that everyone has a responsibility to follow rules and contribute positively to society.	justice responsibility
Individual Liberty	• I understand that people have different opinions, beliefs and lifestyles which should be respected. • I know that making healthy choices supports my physical and emotional wellbeing. • I understand that resilience helps me overcome challenges and setbacks.	resilience wellbeing
Mutual Respect	• I understand that respecting others includes recognising and celebrating differences. • I know how to work collaboratively whilst appreciating different viewpoints. • I understand that respectful behaviour helps everyone feel safe, valued and included.	inclusion collaboration
Tolerance of Different Faiths and Beliefs	• I understand that diversity means recognising and valuing the differences between people. • I know that discrimination is unfair and can make people feel excluded • I understand that respecting others helps everyone feel a sense of belonging.	diversity discrimination

By the end of Year 4, children will...

Children will apply their understanding of British Values in a range of situations, recognising how their actions, choices and attitudes contribute to a safe, respectful and inclusive community. They will understand the importance of participation, justice, resilience and collaboration, while celebrating diversity and recognising that everyone has a right to feel valued and belong. Through these experiences, children will continue to grow as thoughtful, compassionate and responsible citizens who contribute positively to life at Parklands and beyond.

Year 5 British Values Progression

British Value	Knowledge & Understanding	Key Vocabulary
Democracy	• I understand that democracy gives everyone the opportunity to contribute to decision-making. • I know debate helps people consider different viewpoints • I understand that people can influence change in their community.	debate campaign
Rule of Law	• I understand how laws help protect individuals and communities • I know the role of organisations such as the police, emergency services and local authorities in keeping people safe. • I understand how peer pressure and risky situations can influence decision-making and know strategies to respond safely.	justice authority
Individual Liberty	• I understand that individual liberty includes the right to make choices whilst respecting the rights of others • I know how to recognise and respond to peer pressure and influences. • I understand that everyone has the right to be themselves and to feel valued.	peer pressure identity
Mutual Respect	• I understand that mutual respect is essential for positive relationships and successful communities. • I know how to resolve conflict respectfully and consider different perspectives • I understand that showing respect sometimes means standing up for others when something is unfair.	integrity perspective
Tolerance of Different Faiths and Beliefs	• I understand that people may experience the world differently because of their background, beliefs or personal characteristics. • I know the importance of respecting the Protected Characteristics and challenging stereotypes respectfully. • I understand how empathy helps us build inclusive communities.	Protected Characteristics stereotype

By the end of Year 5, children will...

Children will demonstrate a mature understanding of British Values by making informed decisions, considering different perspectives and showing increasing responsibility for their actions. They will recognise the importance of fairness, justice, equality and inclusion, confidently challenge stereotypes and unfairness in an age-appropriate way, and understand how they can positively influence their school and wider community. Through these experiences, children will continue to develop as resilient, respectful and responsible citizens who are increasingly prepared for the opportunities and challenges of secondary school.

Year 6 British Values Progression

British Value	Knowledge & Understanding	Key Vocabulary
Democracy	• I understand how democracy supports fairness, equality and individual rights • I know citizens have both rights and responsibilities within a democracy • I understand how respectful participation can bring about positive change locally and nationally.	citizen democracy
Rule of Law	• I understand that the Rule of Law underpins a democratic society and protects individual rights. • I know that laws balance freedom with responsibility. • I understand that citizens have a role in creating safe, respectful and inclusive communities by acting responsibly and seeking support when needed.	Rule of Law citizen
Individual Liberty	• I understand that rights and freedoms are balanced by responsibilities towards others • I know how to make informed decisions that protect my physical, emotional and online safety. • I understand that being a responsible citizen means respecting the choices, identities and freedoms of others whilst making positive contributions to my community.	rights liberty
Mutual Respect	• I understand that mutual respect underpins equality, inclusion and responsible citizenship • I know that my actions, language and attitudes influence the experiences of others. • I understand that respectful relationships are built on empathy, trust, fairness and shared responsibility.	dignity mutual respect
Tolerance of Different Faiths and Beliefs	• I understand that modern Britain is made up of people with a wide range of faiths, cultures, identities and beliefs. • I know that everyone has the right to live free from discrimination and prejudice. • I understand that being a responsible citizen means celebrating diversity, promoting inclusion and standing up against discrimination.	inclusion tolerance

By the end of Year 6, children will...

Children will embody the values, knowledge and character needed to become responsible citizens. They will confidently demonstrate respect, integrity and empathy in their relationships, make informed and responsible decisions, and recognise the positive contribution they can make to their school, community and wider society. They will celebrate diversity, challenge prejudice and injustice respectfully, uphold the rights of others, and understand that their actions have the power to influence positive change. As they leave Parklands, they will be equipped with the confidence, compassion and resilience to thrive in secondary school and make a meaningful contribution to life in modern Britain.