



Spelling Guidance (pre RWI spelling scheme) - September 2026

To ensure all children make progress in spelling and to help identify gaps in spelling knowledge, we have developed the following guidance. This is aimed at supporting children who are not yet fluent readers and are still working through the RWI phonics scheme, including KS2 students receiving Phonics and Fresh Start interventions.

Each class teacher is responsible for maintaining a list of the Stage 1 and 2 Parklands Spelling Lists (see Appendix 1 and 2). Words should be highlighted once 80% of the class can spell them correctly. This record should be passed on to subsequent teachers as children progress through the school.

Teachers should select 3-6 key words from the list, based on the class's ability, and focus on teaching these words until the majority of students can spell them correctly. For any children still struggling to spell these words after the majority have succeeded, an individual record must be kept to identify gaps. These children should then receive targeted intervention to support their spelling.

Key words should be taught at least twice a week for 15 minutes.

To assess if children can spell the words, teachers may administer spelling tests. However, tests should only be used if they provide meaningful data that aids planning or assessment.

Reviewed date: September 2026

Reviewed by: Sam Sunderland

Next Review date: September 2027



Appendix 1 Parklands Spelling List - Stage 1

the		here		child	
do		there		Mr	
to		where		Mrs	
today		love		I'm	
of		come		what	
said		some		came	
says		one		called	
are		once		have	
were		ask		about	
was		friend		off	
is		school		It's	
his		house		asked	
has		our		like	
I		that		liked	
you		look		saw	
your		with		looked	
they		then		people	
oh		when		make	
be		Don't		very	
he		could		went	
me		would		day	
she		should		made	
we		all		time	
no		old		because	
go		told		little	
so		eye		into	
by		eyes		too	
my		their		children	



Appendix 2 Parklands Spelling List - Stage 2

water		parents		I've	
behind		Christmas		mouse	
wild		bear		something	
climb		these		didn't	
most		live		thought	
only		can't		many	
both		more		know	
every		began		laughed	
everybody		I'll		let's	
everyone		that's		lived	
great		want		suddenly	
break		animals		another	
pretty		over		gone	
beautiful		never		why	
after		narrator		coming	
father		magic		cried	
hour		giant		really	
move		shouted		he's	
sure		work		small	
sugar		wouldn't		please	
eye		shouldn't		use	
who		couldn't		different	
whole		going		before	
any		wanted		there's	
many		other		which	
clothes		through		we're	
busy		baby		across	
half		took		favourite	
money		two		watch	