



Filtering and Monitoring Guidance Parklands Primary School

1. Policy Statement

Parklands Primary is committed to safeguarding and promoting the welfare of all pupils. In line with *Keeping Children Safe in Education (KCSIE) 2026*, the school implements effective filtering and monitoring arrangements to protect pupils from harmful and inappropriate online content, while supporting a safe, age-appropriate digital learning environment.

This policy sets out the school's approach to filtering and monitoring, the roles and responsibilities of staff, and how safeguarding concerns are managed.

2. Roles and Responsibilities

- **Designated Safeguarding Lead (DSL)**

The Lead DSL is **Jess Buckley**. She is responsible for:

- Reviewing alerts and reports generated through Classroom Cloud.
- Responding to safeguarding concerns identified through monitoring.
- Recording and acting upon incidents in accordance with safeguarding procedures.
- Liaising with senior leaders, governors, and external agencies when appropriate.

- **School Staff**

All staff are responsible for:

- Actively monitoring children's internet use during lessons to ensure safe and appropriate behaviour online.
- Remaining vigilant to pupils' activity on digital devices beyond automated monitoring systems.
- Reporting any concerns arising from filtering or monitoring alerts to the DSL immediately.
- Reinforcing safe and responsible internet use within lessons.

- **Governing Body**

Governors are responsible for:

- Ensuring appropriate filtering and monitoring systems are in place.
- Receiving and reviewing regular updates from the DSL on filtering and monitoring effectiveness.



3. Filtering Arrangements

- The school employs age-appropriate filtering systems to block access to:
 - Pornographic, violent, or extremist content.
 - Websites promoting self-harm, suicide, or substance misuse.
 - Online platforms that pose safeguarding risks (e.g., unmoderated chatrooms).
- Filtering systems are regularly reviewed to ensure they remain effective, balanced, and proportionate. This service is provided by Schools Broadband and is maintained and monitored by Ryan Thomas – our school ICT technician. Reports are scheduled weekly and any concerns raised are discussed by the lead DSL and the ICT technician in a timely manner.
- Staff can request temporary access to educational sites for teaching purposes, subject to DSL approval.

4. Monitoring Arrangements

- **Classroom Cloud** is used to monitor pupils' use of devices across the school. This includes:
 - Websites accessed during lessons and independent work.
 - Typed content in applications, search engines, and other programs.
 - Real-time alerts for concerning behaviour or safeguarding risks.
- In addition to Classroom Cloud, **teachers and staff actively monitor children's use of the internet within lessons**. This involves:
 - Supervising pupils as they access online resources.
 - Checking screens, searches, and activity to identify inappropriate or unsafe use.
 - Intervening promptly if misuse or safeguarding risks arise.
- All monitoring is carried out in accordance with data protection and privacy legislation, ensuring it is proportionate and justified.

5. Responding to Safeguarding Concerns

- Any safeguarding concerns flagged through Classroom Cloud or observed by staff are directed to **Jess Buckley (DSL)**.
- The DSL will:



- Assess the nature and level of risk.
 - Record incidents on the school's safeguarding system.
 - Take action in line with safeguarding procedures (e.g., discussion with the child, parental contact, referral to external agencies if necessary).
 - Urgent risks (e.g., child safety in immediate danger) will be escalated without delay.
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6. Training and Awareness

- All staff receive annual safeguarding training, including guidance on the school's filtering and monitoring systems.
 - Staff are trained to understand their role in **actively supervising and monitoring children's internet use during lessons**.
 - The DSL undertakes advanced safeguarding training, including updates on digital safeguarding and KCSIE requirements.
 - Pupils are taught about online safety through the computing and PSHE curriculum.
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7. Review of Systems

- Filtering and monitoring arrangements are reviewed:
 - Termly by the DSL and ICT lead.
 - Annually by the governing body as part of safeguarding compliance.
 - The effectiveness of these systems is evaluated with reference to safeguarding casework, staff feedback, and pupil needs.
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8. Guidance Review

This policy will be reviewed annually or sooner if there are significant updates in statutory guidance, technology, or safeguarding concerns.

Lead DSL: Jess Buckley

Date of Policy: September 2026

Review Date: September 2027